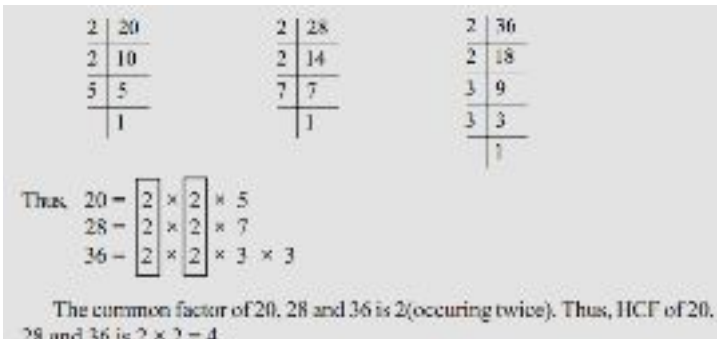


Task 1 - HCF and LCM

<p>Examples: LCM of 18, 24 and 32</p> $ \begin{array}{r} 2 \overline{) 18, 24, 32} \\ 2 \overline{) 9, 12, 16} \\ 2 \overline{) 9, 6, 8} \\ 3 \overline{) 9, 3, 4} \\ \quad 3, 1, 4 \end{array} $ <p>LCM = $2 \times 2 \times 2 \times 3 \times 3 \times 1 \times 4$ = 288</p>	<p>Examples: HCF of 20, 28 and 36</p>  <p>Thus, 20 = $2 \times 2 \times 5$ 28 = $2 \times 2 \times 7$ 36 = $2 \times 2 \times 3 \times 3$</p> <p>The common factor of 20, 28 and 36 is 2 (occurring twice). Thus, HCF of 20, 28 and 36 is $2 \times 2 = 4$.</p>
1. Find LCM and HCF of 20 and 15	2. Find LCM and HCF of 48 and 28

Task 2 - Find the average:

Sr no	No. of items	Total	Average	Calculations
1	15	105		
2		1, 2, 3, 4, 5		
3	12	132		
4		4, 7, 9, 11, 12, 17		

Task 3- Do as directed:

a) Fill in the blanks:

- A _____ can't be measured.
- A _____ has a starting point and an ending point.
- _____ is the space between the two rays meeting at a point.

b) Give at least two examples of where do you see the following geometrical shapes in real life:

- Point
- Ray
- Line-segment
- Line
- Angles
- Polygons

c) Construct the following angles using a protractor and write which type of angle it is :

- 156 degrees

- 32 degrees
- 90 degrees

Task 4- Do as directed

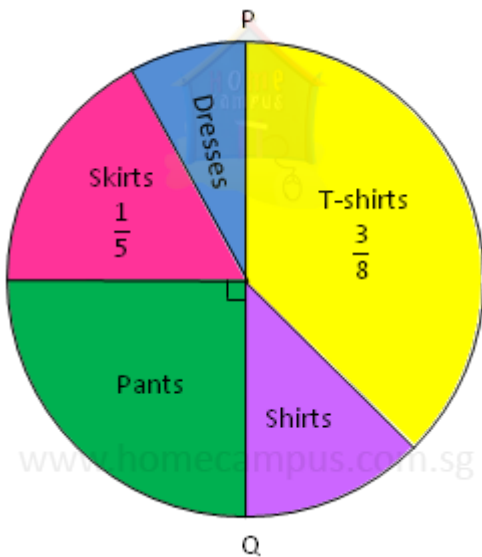
- Write 2 equivalent fractions of $\frac{2}{9}$
- Convert $\frac{44}{48}$ into simplest form:
- Change $\frac{10}{3}$ into mixed number:
- Find the missing number: $\frac{18}{5} - \underline{\hspace{2cm}} = \frac{11}{5}$
- Write all the prime numbers from 1 to 30
- Find the factors of 24 and circle all the composite numbers

Task 5 - Solve the following word problems:

- Jay needs to walk $\frac{7}{10}$ kilometer to school. He has already walked $\frac{3}{10}$ kilometer. How much farther does Jay need to walk?
- I ate $\frac{3}{12}$ of a box of popcorn. My friend ate $\frac{2}{9}$ of a box of popcorn. What fraction of the box of popcorn did we eat in all?

Task 6 - Grade 4(156 students) students were surveyed on their preferred outfits during summer. The pie graph is made according to their responses. Use the pie graph and answer the questions.

<https://goo.gl/images/EEvzJT>



1. What fraction of the students like to wear shirts in summer?

Ans:- _____

2. Which two wears if combined are as popular as pants?

Ans:- _____

3. What fraction of the people would like to wear skirts and T-shirts?

Ans:- _____

4. What fraction of people likes to wear pants during the summer?

Ans:- _____

5. Which outfit is preferred more, shirts or skirts? By what fraction?

Ans:- _____

6. Which 2 outfits if combined, makes exact half of the population?

Ans:- _____