

**Task 1: Read the story ‘Off to the City’ and do as directed:**

Mala and her grandmother are going into the city today to run some errands and do some shopping. Mala loves spending time with her grandmother. The two of them always have so much to talk about. Mala loves to hear about all the funny things her grandmother did when she was Mala’s age. They did some really interesting things way back then when there were no TVs. For example, Mala’s grandmother used to play jacks. She and her best friend, Sue, were the best jacks players in their school.

At 10.00 A.M. sharp, Grandma pulled in the driveway to pick up Mala. She honked the horn as she always did on their big shopping days. This was the signal that they had a busy day ahead and could not waste any time.

Mala ran out to the car, dressed in the new jeans and top Grandma bought her on their last trip. Mala knew that Grandma loved to see wearing the clothes she had bought her.

As expected, Grandma told Mala some more funny things she did when she Mala’s age. Today, she told Mala how she and Sue were so hungry for candy one day in July that they decided to put on a performance and charge admission. The two girls dressed up like clowns. Grandma said people laughed so hard that the two girls were able to buy all kinds of fun treats that day. Mala made a note to herself to definitely try that someday.

Before they knew it, Mala and Grandma were in the city. Grandma found a parking spot and away they went to begin their big day!

Passage taken from: Reading Comprehension level 4 (Scholastic)

**Glossary:-**

1. **errand-** A short journey undertaken in order to deliver or collect something, especially on someone else's behalf.
2. **jacks-** A game played by tossing and catching small round pebbles or star-shaped pieces of metal or plastic.

**Q1. Why did Mala and Grandma go to the city?**

**Q2. List down the things Grandma did for fun when she was a girl.**

**Q3. Share a few of the interesting moments that you have spent with any of your grandparents.**


**Q4. Find suitable synonyms of the given words from the passage:**

- a. **jester** \_\_\_\_\_
- b. **famished** \_\_\_\_\_
- c. **fascinating** \_\_\_\_\_

**Q5. Make a sentence using the following words:**

- a. errands
- b. Jacks

**Task 2: Add adjectives in the blanks to create a poem.**

<p><b>I like sneakers.</b></p> <p>_____ sneakers,</p> <p>_____ sneakers,</p> <p>_____, _____,</p> <p>_____ sneakers,</p> <p><b>Any kind of sneakers.</b></p> <p><b>I like sneakers.</b></p> <p>website: <a href="https://the-room-mom.com/tag/shape-poems/">https://the-room-mom.com/tag/shape-poems/</a></p>	
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**Task 3: Imagine you are on the bus. You can be Rahman, Ayaan, Rohan or a made-up 4<sup>th</sup> character. Use your senses to fill out this grid.**






<p><b>What can you see on the bus?</b></p> 	<p><b>What can you smell on the bus?</b></p> 
<p><b>What can you taste on the bus?</b></p> 	<p><b>What can you hear on the bus?</b></p> 
<p><b>What can you touch on the bus?</b></p> 	<p><b>Now that we know what to write about, write a paragraph narrating your experience of being on the bus (6-7 lines).</b></p>

Image source

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