

My favourite fast food

Task 1: Do as directed

- Identify the correct fast food described in the given show don't tell.
- Write at least one figure of speech and one word for different senses used in the blanks given below.

I can't imagine if anything could be more popular, tastier and delicious than my most dearly admired fast food. Oftenly I cross the roars of terrible traffic and travel a long way to eat my all time adored food all the way from my home to Burger King. The essence of the food is an aromatic, savoury vegetable patty, layered with onions, cucumber, tomatoes slices which are stuffed between both the sides of soft spongy buns, filling it with the combination of special tomato sauce and spiced mayonnaise dressing.

As soon as it is in my clutch, I just crunch, munch and gobble it hastily.

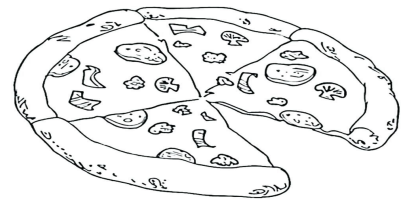
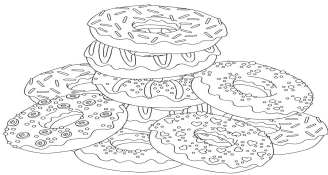


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Sight _____ Taste _____ Touch _____

Hear _____ Smell _____

Figure of speech _____, _____

Name of the fast food described: _____

Task 2: Write a show don't tell on your most favourite food or a fast food. (4 to 6 sentences)
Use checklist given below to make your writing vivid.

Descriptor	Yes/No
Use at least 5 adjectives	
One of your sentences must be a simile/alliteration/onomatopoeia/personification.	
Your description must have 2 out of 5 senses.	

Use powerful action verbs (synonyms) and adverbs.	
Check the spellings, punctuation, neat handwriting (Grammar).	

Task 3: Read the passage and answer the questions given below:

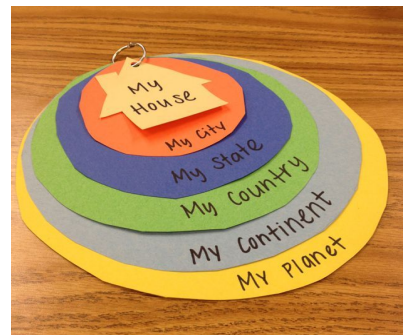
Elias was assigned a big project in his social studies class. He wanted to do well on the project, but he knew it was a lot of work. He thought it would be boring, too. Elias had two weeks until the due date.

Elias could have gone home and started the project. Instead, he put it off. He went skateboarding with his friends at the park, and he played video games with his brother.

When his mom suggested he clean his room, Elias happily cleaned. He chose to do anything other than the project.

Elias suddenly panicked as he remembered the due date. The project was due tomorrow! He hadn't even started. He was too afraid to tell his mom. She would not be happy about this. Immediately, Elias began scrambling to figure out how he could get the project done on time.

At school the next day, Elias turned in his finished product. Elias was not proud of the work he had completed. He believed it would have been much better if he spent more time on it. Elias wished that he had been more responsible.



Citation- <https://www.education.com/worksheet/article/short-and-sweet-summaries/>
<http://inventmedia.ro/indoor/social-projects-for-students/>

1. Add at least 2 dialogue in the story between Elias and his mother.
2. How much time did Elias get to complete his project?
3. How did Elias spend time before the completion of the project?
4. Why do you think Elias was not proud of the work he had completed? How can he be more responsible?
5. Use the given words in sentence of yours which can relate to the story. **(Optional)**
 Example: Ship-shape: means in perfect order of neatness
 Sentence: Elias likes to keep his room **ship-shape**.
 Synonyms- apple pie order; spick and span

apple pie order - _____
 spick and span- _____